Doing Research

Assessing the Environment for Social Science Research in India

Volume -II

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Appendix

Annexure Tables

Questionnaires

A. **Questionnaire for Research Students:** The questionnaire begins with a brief note of introduction and the respondents are assured of confidentiality of their identities. The Questionnaire is divided into five parts or sections.

i) The first section titled identification details consists of questions on discipline in Post-Graduation, area of research among other introductory questions on age, gender etcetera and disciplinary and institutional background.

ii) The second section seeks to capture the process of training and capability formation, development of critical thinking and understanding of nuances of research by students. The role of post-graduation in research training, course-works of M.Phil and PhD programmes; selection of research topics, methodology, research agenda, and allocation of supervisors are some of the crucial issues involved with research training.

iii) The third section seeks to capture the availability of academic and physical infrastructure and financial assistance/grants. The section seeks to capture awareness and experiences of students with respect to research facilities-infrastructure, scholarships and grants, and related support available to them from their institutions and other organisations.

iv) The fourth section covers the awareness, aspirations, experiences and perceptions on various aspects related to academic publication and social utility of research. The section also tries to probe into the understanding of research quality.

v) The fifth section is on socio-economic background of students. This last section seeks to bring out the factors influencing the motivation to pursue research by students.

B. **Questionnaire for Researchers:** This questionnaire also begins with a brief note of introduction and the respondents are assured of confidentiality of their identities. The Questionnaire is divided into seven parts or sections.

i) The first section consists of questions on identification details –age, gender etcetera and disciplinary and institutional background.

ii) The second section seeks to capture the process of training and capability formation. The role of research training ranging from university education to workshops; efforts to upgrade skills by the researchers and institutional support are some of the crucial issues involved with training and capability.

iii) The third section seeks to capture the availability of academic and physical infrastructure and financial assistance/grants. The section tries to elicit awareness and perceptions of researchers related to these elements of research environment.

iv) The fourth section covers the experiences with sponsored research projects and perceptions on different related aspects. A major portion of research carried out by professional researchers is constituted by sponsored research projects.

v) The fifth section covers the awareness, perception and aspirations of researchers on dissemination of research. The section also tries to probe into the understanding of research quality.

vi) The sixth section seeks to capture aspects and factors related to research collaborations through experiences and perceptions of researchers.

vii) The seventh section tries to focus on the peculiarities of the profession of researchers.

C. Questionnaire for Teaching Faculty: This questionnaire is similar in nature as the questionnaire for researchers. The first six sections of this questionnaire and a good number of questions are identical with the one discussed above. But the questions are modified according to the working conditions prevalent in universities. The seventh section tries to capture the experiences of teaching and doing research together.

Checklist for Key Informant Interview (KII)

The checklist for KII consists of questions aimed at the organisations. These questions seek to locate the organisations in the macro policy environment. The issues covered are- workforce, competition, collaboration, funding, regulatory regimes, services or products and related issues.

QUESTIONNAIRE FOR TEACHING FACULTY

Dear Respondent,

Jawaharlal Nehru University (India) and Unnayan Bhabna (Bangladesh) are conducting a study on "Assessing the Environment for Social Science Research in India and Bangladesh". The project, sponsored by the Global Development Network, seeks to explore the various factors determining research environment for social sciences and to find their interrelationships. We seek your kind cooperation to unravel the various aspects of doing research in social sciences through your insights and responses to this questionnaire. We assure that the identities of the respondents and institutions will be kept confidential. Thank you for your cooperation.

PART A: IDENTIFICATION DETAILS			
A01. Questionnaire Serial Number.		**A02.** City	
A03. Respondent's Name			
A04. Gender Male ....1 Female.......................................2		**A 05**. Age (Years)	**A 06.** Years of Experience
A07. Designation		**A 08.** Subject/Discipline in PG	
A09. Subject/Area(s) of Study/Interest			
A10. Email ID			
A11. Name of the Institution with Address			

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PART B: TRAINING and CAPABILITY

B01	Please mention the levels of your research training with the corresponding details-				
	Level(s)	Whether completed (YES=1, NO=2)	Country of Institute's/University's location	Duration of Extension/Break before submission (in years/months), if any	Total Duration of Programme
A	M.Phil				
B	PhD				
C	Post-Doctoral				
B02	Have you had any kind of on the job training (Internship/RAship/TAship etc) before you joined as a Faculty? (YES=1, NO=2). If NO, please skip to B03.				
	Kind of training/experience		Country of Institute's/University's location		Duration
A					
B					
C					
B03	How do you associate the abilities in the first column with the facilitators in the first row? (Please rate the association on the scale of 1 to 5 where 1-Very High, 2-High, 3-Moderate, 4-Low.and 5-Very Low)				
		Academic Culture of University/ Institute last attended	Supervisor/ Mentor	On the job training	Learning by doing
A	Writing skill				
B	Critical Understanding				
C	Research Methodology				
D	Presentation skills				

B04	In the light of reports on university rankings, how do you rate the following characteristics of universities in your country with the top universities of the world? (Please use the scale of 1 to 5 where 1-Very Poor and 5–Very Good)							
	a. Teaching-Learning Process		b. Curriculum		c. Research Methodology		d. Upto date Reading materials	
	e. Academic Culture		f. Research Guidance		g. Peer Group		h. Any other dimension(s), you like to add	

B05	Which language(s) you use in (Please feel free to mention more than one)	
A	Classroom lecture	
B	Discussion with Research Scholars	
C	Informal chat with students	

B06	How would you classify the Research you carry out? *Multiple Choice*					
	a. Archive-based/Documentary		b. Theoretical		c. Experimental	
	d. Empirical		e. Case-Studies		f. Other (Please specify)……..	

B07	Please mention the Tools that you usually apply for DATA COLLECTION for your RESEARCH. Please Tick whichever is applicable. *(Multiple Choice)*		
	☐ Observation	☐ Interview	☐ Archive/Document
	☐ Focus Group Discussion	☐ Questionnaire/Schedule-Structured	☐ Questionnaire/Schedule-Semi Structured
	☐ Checklist	☐ Other (Please specify)...	

B08	Please mention the technique(s) you utilise for your RESEARCH (The options are indicative, please feel free to add)		
	☐ Content Analysis	☐ Discourse Analysis	☐ Principal Component Analysis

	☐ Regression	☐ Other (Please specify)…………………………………………..

B09	In your opinion, how do the following influence the choice of Research Tools? (Please rate on the scale of 1to 5 where 1-Not at All..and 5-Great Extent)	
A	Prevailing trend in the discipline/area of research	
B	Prior knowledge of research tools	
C	Objectives and Research Questions	
D	Desirability of Journal editors	
E	Others (Please Specify)	
B10	Please rate your efforts for the following on the scale of 1 to 5, where 1-Never…and 5-Very Often	
A	To upgrade knowledge of your discipline	
B	To learn from other Disciplines	
C	To upgrade knowledge of Research Methodology	
D	To upgrade research skills (techniques)	

B11	Please rate the usefulness of the following programmes/courses. (Please use the scale of 1 to 5 where 1-Very Poor and 5–Very Good)		
	Courses/Programmes	Frequency (If attended)	Usefulness
A	Refresher Course(s)		
B	Orientation Programme(s)		
C	Workshop(s)		

B12	In your view, why these programmes/courses are attended by faculty in general? {Mandatory for Promotion-1, Upgrading knowledge/skills-2, Social Networking-3, Others(Please specify)-4}- *Multiple Choice*	
A	Refresher Course(s)	
B	Orientation Programme(s)	
C	Workshop(s)	

B13	Please rank the important aspects of research training for your students. *Please rank the applicable options*				
	Writing Skills		Presentation Skills		English Language
	Methodology		Tools and techniques		Computer and Software(s)
	Others (specify)……………………………………………………………………….				

B14	Are these aspects of research training taught at the PG level in your discipline? (Please rate on the scale of 1to 5 where 1-Not at All..and 5-Great Extent)				
	Writing Skills		Presentation Skills		Computer and Software(s)
	Methodology		Tools and techniques		Others (specify)…--------------------

B15	Please rate the following with respect to plagiarism. (Please rate on the scale of 1 to 5, where 1-Very Low…and 5-Very High)	
A	Efforts at your institution to create awareness for plagiarism	
B	Occurrences of instances of plagiarism by students	

PART C: FACILITIES

C01	What kind of help you get from your library? *(Multiple Choice)*	
	☐ Reference sorting for your area of research	☐ Subscription to new Journals on request

	☐ Purchasing new books on request		☐ Plagiarism-check
	☐ Searching physical copies of Books/Journals in Library		☐ Inter-library borrowing of Books
	☐ Access to E-resources (books/journals)		☐ Subscription to Online Data-bases
	☐ Others (Please specify)		

C02	What is the extent of availability of **Internet** at your institution?*(Multiple Choice)*	

☐ Wi-Fi Campus	☐ Wi-Fi Accommodation/Residence	☐ Wi-Fi Department/Centre	☐ Local Area Network (LAN)
☐ Library	☐ Computer Centre	☐ Others (specify)…………………………….	

C03	Please rate your satisfaction from services at your university/institution on the scale of 1 to 5, where 1-Very Low…and 5-Very High	
A	Satisfaction from **availability of books** in the library	
B	Satisfaction from available **subscription of Journals**	
C	Satisfaction from **processing requests by Library**	
D	Satisfaction from **availability of E-resources** (books/journals)	
E	Satisfaction from **subscription to online databases**	
F	Satisfaction from **availability of Computers** at your institution	
G	Satisfaction from **ICT maintenance** services	
H	Satisfaction from **INTERNET** services	
I	Satisfaction from **work-space allotted to you** at your institution	

C04	What are your experiences with financial assistance provided by your university/institute for the following purposes?	

	Purpose(s)	**Experience** (Don't Know-0, Not Availbale-1, Never Applied-2, Applied but unsuccessful-3, Applied and waiting-4,Availed of-5)	**Adequacy** (1-Very Poor, …..5-Very Adequate)
A	Carrying out your own research/institutional project		
B	Publication Grant		
C	Carrying out Field work		
D	Travel grant to attend Seminars/Conferences		
E	Organising Academic events		
F	Grants for Library visit		

C05	What are your experiences with financial assistance from other sources- (Don't Know-0, Not Availbale-1, Never Applied-2, Applied but unsuccessful-3, Applied waiting-4,Availed of-5)				
	Purpose(s)	State/Divisional level		National Level		International (v)
		Autonomous Bodies (i)	Departments/ Ministries (ii)	Autonomous Bodies (UGC etc) (iii)	Departments/ Ministries (iv)	
A	Publication Grant					
B	Field work					

C	Travel grant					
D	Organising Academic events					
E	Scholarships/Fellowships					
F	Prize Competitions					

C06	What have been your sources of information regarding these financial assistance/scholarships? *Multiple Choice*	
A	Public Notices/Advertisements by Source/Agencies/Departments	
B	Notices/Circulars to your Department/Centre	
C	Peer Group	
D	Websites of Source/Agencies/Departments	
E	Others (specify	
C07	Please rate the work-culture of your university/institution on the scale of 1 to 5, where 1-Very Poor and 5-Very Good	
A	Extent of expressing your opinion in Department/Centre	
B	Extent of expressing your opinion at University/Institutional level	
C	Administrative support for research projects	
D	Support for upgrading your skills and knowledge	
E	Gender sensitivity in day to day affairs of your institution	
C08	Have you ever applied for a Sponsored Research Projects (i.e. Research projects financially supported by sources outside your institution)?	
	☐ No **(Skip PART-D)**	☐ Yes **(Skip C09)**
C09	Please mention some of the important factors, if any, for not applying for sponsored research projects-	

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	PART-D:**SPONSORED RESEARCH**				
D01	What might be the motives of the funding agencies behind research funding? (Please rate on the scale of 1 to 5, where 1-Rare….and 5-Most Often)				
		State/Division level		National level		International
		Autonomous Bodies (i)	Departments/ Ministries (ii)	Autonomous Bodies (UGC etc) (iii)	Departments/Ministries (iv)	(v)
A	Policy Research					
B	Academic pursuit					
C	Influencing Outcome					
D	Agenda-Setting					
E	Other (Please specify)					
D02	Please mention the total number(s) of sponsored research projects in the following categories.				
	Applied		Granted		Completed	

D03	How do you perceive funding agencies on the following- (Please rate on the scale of 1 to 5, where 1-Very Discouraging ….and 5-Very Helpful)					
		State/Division level (i)		National level		International
		Autonomous Bodies (i)	Departments/ Ministries (ii)	Autonomous Bodies (UGC etc) (iii)	Departments/Min istries (iv)	(v)
A	Review at various stages					
B	Allocation within the budget					
C	Timeline					
D	Copyrights					
E	Publications					
F	Research Methodology					
G	Application Formalities					
H	Impact after Submission					
D04	What are your perceptions regarding variation in availability of funding in terms of following- (Please rate on the scale of 1 to5, where 1-Not at All…and 5-Very Much)					
A	Your discipline *vis-a-vis* other disciplines					
B	Your area of research *vis-a-vis* other areas					
D05	How have you gained from sponsored research projects? (Please rate on the scale of 1 to5, where 1-Not at All…and 5-Very Much)					
A	Your Academic pursuit					
B	Career Progression					
C	Publication(s)					
D	Others (Please specify)					
D06	Have you experienced any difficulty in conducting sponsored research projects? (Please rate on the scale of 1 to5, where 1-Not at All…and 5-Very Much)					
A	Compromising with research interest					
B	Opportunity Cost (Time)					
C	Administrative procedures					
D	Others (Please specify)					

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PART-E: **PUBLICATIONS**
Who should be the lead (first) author of a published work in these publications? (Single response for each type of

E01	publication)			
	Option(s)	Journal Article	Book	Technical Report
A	The Senior Most			
B	Who does most of the work			
C	Who supervises the research			
D	Who initiates (with idea)			
E	Decided Alphabetically			
F	Others (Please specify)			

E02	How do you choose a journal to publish your RESEARCH? *Please rank the applicable options (factors)*

☐ Timely Publication of Volume(s) ☐ Peer-review ☐ Queue of articles to be published

☐ Time taken to get published ☐ Academic rigour ☐ Reaching out to serious scholars

☐ Invitation from the Editor ☐ Impact Factor ☐ Acquaintance with the Editor/Board

☐ Others (Please specify)…………………………………

E03	Please rate the following on the scale of 1 to5, where 1-Strongly Disagree…and 5-Strongly Agree	
A	Some National Journals of your discipline are of International standards	
B	There is huge disparity in terms of quality/standard of International Journals of your discipline	
C	Peer reviews by International Journals are not always objective	
D	Top International Journals discriminate between scholars of different geographical area/countries	
E	National Journals of good standard favour senior faculty	
F	Blind Peer review is the best way to maintain standard/quality	
E04	Do you follow your citation index? (1-Never,...5-Very Often)	

E05	Which language(s) you publish your research in? (Please feel free to mention more than one)	
	Publication(s)	**Language(s)**
A	Newspapers	
B	Popular Magazines	
C	Book(s)	
D	Journals	

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PART-F: **COLLABORATION**	
F01	Please rate the following factors for Research Collaboration on the scale of 1 to5, where 1-Not at All…and 5-Very Often)
A	Peer-review	
B	Sharing ideas and thoughts	
C	Complimentary expertise	

D	Recognition			
E	Social Capital			
F	Funding			
G	Publication			
H	Policy Communication			
I	Others (Please Specify)			
F02	Have you been part of any kind of collaboration?	☐ YES	☐ NO (Skip to F04)	
F03	What are the kinds of collaborations you have been involved in?			

	Collaboration(s)	**Numbers** (if involved in)	**Who initiated** (You=1, Your Institution=2, Collaborator=3)	**Nature** (Regional=1/National=2/International=3)
A	Individual level			
B	Institutional level			
C	Individual (your personal capacity) with Institutions			

F04	Please rate the following with respect to their role(s) in Research Collaboration –on the scale of 1 to5, where 1-Very Discouraging…and 5-Very Helpful)	
A	Department/Centre	
B	University/Institution	
C	Foreign stays/visits for academic purposes	
D	Policy environment	
E	Your academic background (University)	
F	Location of your work place	
G	Your Publications	
H	Membership of Networks	
I	Gender	
F05	Please rate the opportunities for collaboration for the following on the scale of 1 to 5, where 1-Very Low ..and 5-Very High	
A	Within your Discipline	
B	Across Disciplines	
C	In your area of Research	

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PART-G: TEACHING
G01 Do you teach and research in the same area?

	□ Exactly	□ Almost	□ Somewhat	□ Not much	□ Hardly
G02	Do you have other responsibilities (administrative) at your institution other than teaching? (YES=1/NO=2)				
G03	Please express your views on the following on the scale of 1 to 5,1-Strongly Disagree,……5-Strongly Agree				
A	Research enriches the quality of Teaching				
B	Classroom discussions provide new idea(s) for research				
C	Research brings more reputation than Teaching				
D	Teaching and Research are complementary to each other				
E	Doing Research along with Teaching leads to competition for your TIME				
F	Administrative responsibilities along with teaching affect Research negatively				
G	Administrative responsibilities do not help in Teaching				
H	Administrative responsibilities do not help in Research				
I	Gender plays roles in affecting Teaching quality				
J	Gender plays roles in your time allocation for Research				
G04	What led you to be a University Teacher?				
	□ Enjoyment of your subject	□ Love for the profession		□ Just happened to you	
	□ Motivation by others	□ Any Other factor (Please specify).......................................			
G05	Please share, in brief, your opinion/views (not captured above) on research in social sciences in your country. ……………………………………………………………………………………........				

QUESTIONNAIRE FOR RESEARCHERS

Dear Respondent,

Jawaharlal Nehru University (India) and Unnayan Bhabna (Bangladesh) are conducting a study on "Assessing the Environment for Social Science Research in India and Bangladesh". The project, sponsored by the Global Development Network, seeks to explore the various factors determining research environment for social sciences and to find their interrelationships. We seek your kind cooperation to unravel the various aspects of doing research in social sciences through your insights and responses to this questionnaire. We assure that the identities of the respondents and institutions will be kept confidential.

Thank you for your cooperation

PART A: IDENTIFICATION DETAILS			
A01. Questionnaire Serial Number.		**A02.** City	
A03. Respondent's Name			

PART A: IDENTIFICATION DETAILS		
A04. Gender Male ....1 ☐ Female.......................................2	**A 05**. Age (Years) ☐	**A 06.** Years of Experience ☐
A07. Designation	**A 08.**Subject/Discipline in PG	
A09. Subject/Area(s) of Study/Interest		
A10. Email ID		
A11. Name of Organisation with Address		
A12. Kind of Organisation	☐ Think-Tank	☐ Research Organisation ☐ Other (Specify)

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PART B: TRAINING and CAPABILITY					
B01	Please mention the levels of your research training with the corresponding details-				
	Level(s)	Whether completed (YES=1, NO=2)	Country of Institute's/University's location	Duration of Extension/Break before submission (in years/months), if any	Total Duration of Programme
A	M.Phil				
B	PhD				
C	Post-Doctoral				
B02	Have you had any kind of on the job training (Internship/RAship/TAshipetc) before you joined as a Faculty? (YES=1, NO=2). If NO, please skip to B03.				
	Kind of training/experience		Country of Institute's/Organisation's location		Duration
A					
B					
C					
B03	How do you associate the abilities in the first column with the facilitators in the first row? (Please rate the association on the scale of 1 to 5 where 1-Very High, 2-High, 3-Moderate, 4-Low.and 5-Very Low)				
		Academic Culture of University/ Institute last attended		Supervisor/Mentor (M.Phil/PhD)	On the job training Learning by doing
A	Writing skill				
B	Critical Understanding				
C	Research Methodology				
D	Presentation skills				
B04	How would you classify the Research you carry out? Please Tick whichever is applicable. (Multiple Choice) –				
	☐ Archive/ Document based		☐ Experimental	☐ Action Research	
	☐ Empirical		☐ Case-Studies	☐ Other (Please specify)	
B05	Please mention the Tools that you usually apply for DATA COLLECTION for your RESEARCH. Please Tick whichever is applicable. *(Multiple Choice)*				
	☐ Observation		☐ Interview	☐ Archive/Document	
	☐ Focus Group Discussion		☐ Questionnaire/Schedule-	☐ Questionnaire/Schedule-Semi Strucured	

		Structured		
	☐ Checklist	☐ Other (Please specify)		
B06	Please mention the technique(s) you utilise for ANALYSIS in your RESEARCH (The list is indicative, please feel free to add)			
	☐ Content Analysis	☐ Discourse Analysis	☐ Principal Component Analysis	
	☐ Regression	☐ Other (Please specify)……………………………………………		
B07	In your opinion, how do the following influence the choice of Research Tools? (Please rate on the scale of 1to 5 where 1-Not at All..and 5-Great Extent)			
A	Prevailing trend in the discipline/area of research			
B	Prior knowledge of research tools			
C	Objectives and Research Questions			
D	Desirability of Journal Editors			
E	Others (Please Specify)			
B08	Please rate your efforts for the following on the scale of 1 to 5, where 1-Never…and 5-Very Often			
A	To upgrade knowledge of your discipline			
B	To learn from other Disciplines			
C	To upgrade knowledge of Research Methodology			
D	To upgrade research skills (techniques)			
B09	Have you attended any workshop? Please rate their usefulness on the scale of 1 to 5 where 1-Very Good and 5–Very Poor. If NO, skip to B10			
	Frequency (If attended)		Usefulness	
B10	Please rank the important aspects of research training in your view. *Please rank the applicable options*			
	Writing Skills	Presentation Skills	English Language	
	Methodology	Tools and techniques	Computer and Software(s)	
	Others (specify)			
B11	Are these aspects of research training taught at the PG level in your discipline? (Please rate on the scale of 1to 5 where 1-Not at All..and 5-Great Extent)			
	Writing Skills	Presentation Skills	Computer and Software(s)	
	Methodology	Tools and techniques	Others (specify)……………..	
B12	Please rate the following with respect to plagiarism. (Please rate on the scale of 1 to 5, where 1-Very Low…and 5-Very High)			
A	Efforts at your institution to create awareness for plagiarism			
B	Occurrences of instances of plagiarism by students			
	PART C: FACILITIES			
C01	Do you have library at your organisation/institution?	☐ Yes	☐ No (**Skip C02**)	
C02	What kind of help you get from your library? (Multiple Choice)			
	☐ Reference sorting for your area of research		☐ Subscription to new Journals on request	
	☐ Purchasing new books on request		☐ Plagiarism-check	
	☐ Searching physical copies of Books/Journals in Library		☐ Subscription to Online Data-bases	
	☐ Access to E-resources (books/journals)		☐ Others (Please specify)	

C03	What is the extent of availability of **Internet** at your institution?(Multiple Choice)			
	☐ Wi-Fi Campus	☐ Wi-Fi Accommodation/Residence	☐ Wi-Fi Department/Centre	☐ Local Area Network (LAN)
	☐ Library	☐ Computer Centre	☐ Others (specify)…………………………	

C04	Please rate the following on the scale of 1 to 5, where Excellent-1…and 5-Very Poor	
A	Satisfaction from **availability of literature-resources** at your institution	
B	Satisfaction from **support from your organisation to upgrade skills**	
C	Satisfaction from **processing requests for various resources** at your institution	
D	Satisfaction from availability of **Computers** at your institution	
E	Satisfaction from **ICT maintenances** services	
F	Satisfaction from availability of **E-resources (books/journals)**	
G	Satisfaction from **INTERNET** services	
H	Satisfaction from **work-space allotted to you** at your institution	

C05	What are your experiences with financial assistance provided by your organisation/institute for the following purposes?		
	Purpose(s)	**Experience** (Don't Know-0, Not Availbale-1, Never Applied-2, Applied but unsuccessful-3, Applied and waiting-4,Availed-5)	**Adequacy** (Very Satisfied-1, …..Very Poor-5)
A	Carrying out your own research/institutional project		
B	Publication		
C	Carrying out Field work for your own Research		
D	Attending Seminars/Conferences		
E	Organising Academic events		
F	Library visit		

C06	What are your experiences with financial assistance from other sources- (Don't Know-0, Not Availbale-1, Never Applied-2, Applied but unsuccessful-3, Applied and waiting-4,Availed-5)				
	Purpose(s)	State/Divisional level		National Level		International (v)
		Autonomous Bodies (i)	Departments/ Ministries (ii)	Autonomous Bodies (UGC etc) (iii)	Departments/ Ministries (iv)	
A	Publication Grant					
B	Field work					
C	Travel grant					
D	Organising Academic events					
E	Scholarships/					

	Fellowships					
F	Prize Competitions					
C07	What have been your sources of information regarding these financial assistance/scholarships?					
A	Public Notices/Advertisements by Source/Agencies/Departments					
B	Notices/Circulars to your Institution/Organisation					
C	Peer Group					
D	Websites of Source/Agencies/Departments					
E	Others (specify					
C08	Please rate the work-culture of your university/institution on the scale of 1 to 5, where 1-Very Poor and 5-Very Good					
A	Extent of expressing your opinion at Organisational/Institutional level					
B	Extent of your participation in organisational/institutional policy-making					
C	Support for upgrading your skills and knowledge					
D	Gender sensitivity in day to day affairs of your institution/organisation					

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PART-D: **SPONSORED RESEARCH**						
D01	Please mention the numbers for the following- regarding your involvement in sponsored research projects					
	Your initiative	Applied		Granted		Completed	
	Institutional initiative (with you in the team)	Applied		Granted		Completed	
D02	What might be the motives of the funding agencies behind research funding? (Please rate on thescale of 1 to 5, where 1-Rare….and 5-Most Often)					

		State/Division level		National level		International
		Autonomous Bodies (i)	Departments/ Ministries (ii)	Autonomous Bodies (UGC etc) (iii)	Departments/ Ministries (iv)	(v)
A	Policy Research					
B	Academic pursuit					
C	Influencing Outcome					
D	Agenda-Setting					
E	Other (Please specify)					

D03	How do you perceive funding agencies on the following- (Please rate on the scale of 1 to 5, where 1-Very Discouraging ….and 5-Very Helpful)

		State/Division level		National Level		International
		Autonomous Bodies (i)	Departments/Mi nistries (ii)	Autonomous Bodies (UGC etc) (iii)	Departments/ Ministries (iv)	(v)

A	Review at various stages				
B	Allocation within the budget				
C	Timeline				
D	Copyrights				
E	Publications				
F	Research Methodology				
G	Application Formalities				
H	Impact after Submission				
D04	What are your perceptions regarding variation in availability of funding in terms of following- (Please rate on the scale of 1 to5, where 1-Not at All…and 5-Very Much)				
A	Your discipline *vis a vis* other disciplines				
B	Your area of research *vis a vis* other areas				
D05	How have you gained from sponsored research projects? (Please rate on the scale of 1 to5, where 1-Not at All…and 5-Very Much)				
A	Your Academic pursuit				
B	Career Progression				
C	Publication(s)				
D	Others (Please specify)				
D06	Have you experienced any difficulty in conducting sponsored research projects? (Please rate on the scale of 1 to5, where 1-Not at All…and 5-Very Much)				
A	Compromising with research interest				
B	Opportunity Cost (Time for your own research)				
C	Administrative procedures				
D	Others (Please specify)				

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PART-E: **PUBLICATIONS**				
E01	Who should be the lead (first) author of a published work in these publications? (Single response for each type of publication)			
	Option(s)	Journal Article	Book	Technical Report
A	The Senior Most			
B	Who does most of the work			
C	Who supervises the research			
D	Who initiates (with idea)			

E	Decided Alphabetically			
F	Others (Please specify)			
E02	How do you choose a journal to publish your RESEARCH? *Please rank the applicable options (factors)*			

	☐ Timely Publication of Volume(s)	☐ Peer-review		☐ Queue of articles to be published	
	☐ Time taken to get published	☐ Academic rigour		☐ Reaching out to serious scholars	
	☐ Invitation from the Editor	☐ Impact Factor		☐ Acquaintance with the Editor/Board	
	☐ Others (Please specify)………………………………………				

E03	Please rate the following on the scale of 1 to5, where 1-Strongly Disagree…and 5-Strongly Agree	
A	Some National Journals of your discipline are of International standards	
B	There is huge disparity in terms of quality/standard of International Journals of your discipline	
C	Peer reviews by International Journals are not always objective	
D	Top International Journals discriminate between scholars of different geographical area/countries	
E	National Journals of good standard favour senior faculty	
F	Blind Peer review is the best way to maintain standard/quality	
G	Approval from your organisation before sending article(s) for publication is discouraging	
H	Research assigned by organisation and sponsored projects leave little scope for pursuing own research interest.	
E04	Do you follow your citation index? (1-Never,...5-Very Often)	
E05	Which language(s) you disseminate your research in? (Please feel free to mention as many as you like)	

	Publication(s)	**Language(s)**
A	Newspapers	
B	Popular Magazines	
C	Book(s)	
D	Journals	

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PART-F: **COLLABORATION**	
F01	Please rate the following factors for Research Collaboration on the scale of 1 to5, where 1-Not at All…and 5-Very Often)
A	Peer-review	
B	Sharing ideas and thoughts	
C	Complimentary expertise	
D	Recognition	

E	Social Capital			
F	Funding/resources for organisation			
G	Others (Please Specify)			
F02	Have you been part of any kind of collaboration?	☐ YES		☐ NO (Skip to F04)

F03 What are the kinds of collaborations you have been involved in?

	Collaboration(s)	**Numbers** (if involved in)	**Who initiated** (You=1, Your Institution=2, Collaborator=3)	**Nature** (Regional=1/National=2/International=3)
A	Individual level			
B	Institutional level			
C	Individual (your personal capacity) with Institutions			

F04 Please rate the following with respect to their role(s) in Research Collaboration –on the scale of 1 to5, where 1-Very Discouraging…and 5-Very Helpful)

A	Institution/Organisation	
B	Foreign stays/visits for academic purposes	
C	Policy environment	
D	Your academic background (University)	
E	Location of your work place	
F	Your Publications	
G	Membership of Networks	
H	Gender	

F05 Please rate the opportunities for collaboration for the following on the scale of 1 to 5, where 1-Very Low ..and 5-Very High.

A	Within your Discipline	
B	Across Disciplines	
C	In your area of Research	

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PART-G: RESEARCH PROFESSION	
G01 Do you have other responsibilities (administrative) at your institution other than doing research? (YES=1/NO=2)	
G02 Please express your views on the following on the scale of 1 to 5, 1-Strongly Disagree,……5-Strongly Agree	

A	Research brings more reputation than Teaching	
B	Teaching and Research are complementary to each other	
C	Administrative responsibilities along with Research lead to competition for your TIME.	
D	Gender plays roles in affecting Research quality	
E	Gender plays roles in your time allocation for Research	

G03	What led you to your profession?
	☐ Enjoyment of your subject/area of research ☐ Love for the profession ☐ Just happened to you ☐ Motivation by others ☐ Any Other factor (Please specify)........................

G04 — Based on your experiences of communicating your Research, how do you find the interests of the following . Please rate on the scale of 1 to 5, where 1-Very Less…and 5-Very Much.

		Rigour	Finding(s) and Conclusion(s)	Recommendation(s)
A	Bureaucracy			
B	Politicians			
C	University Faculty			

G05 — Please share, in brief, your views (not captured above) on research in social sciences in your country.

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……..

QUESTIONNAIRE FOR RESEARCH SCHOLARS

Dear Respondent,

Jawaharlal Nehru University (India) and Unnayan Bhabna (Bangladesh) are conducting a study on "Assessing the Environment for Social Science Research in India and Bangladesh". The project, sponsored by the Global Development Network, seeks to explore the various factors determining research environment for social sciences and to find their interrelationships. We seek your kind cooperation to unravel the various aspects of doing research in social sciences through your insights and responses to this questionnaire. We assure that the identities of the respondents and institutions will be kept confidential. Thank you for your cooperation.

PART A: IDENTIFICATION DETAILS

PART A: IDENTIFICATION DETAILS			
A01. Questionnaire Serial Number.		**A02.** City	
A03. Respondent's Name			
A04. Gender Male-1, Female-2		**A 05**. Age (Years)	**A 06.** Subject/Discipline in PG ……………………………….
A07. Subject/Area(s) of Study/Interest			
A08. Email ID			
A09. Name of the Institution with Address			

PART B: TRAINING and CAPABILITY	

B01. Please tick against the levels of your research training and mention the corresponding details

	Level(s)	Completed or Pursuing (Year/Semester)	Medium of Instruction	Duration
A	M.Phil			
B	PhD			

B02 Please mention the present stage of your M.Phil/PhD

☐ Course-work	☐ Developing Synopsis/proposal	☐ Data collection	☐ Data Analysis
☐ Writing chapters	☐ About to Submit	☐ Others (specify)…………………………..	

B03 What has been your medium of instruction during-

High-School/Matriculation		Graduation	
Intermediate(+2)		Post-Graduation	

B04 How do you find your comfort level with English with respect to your classmates in the following (Please rate on the scale of 1 to 5, where 1-Very Uncomfortable and…5-Very Comfortable)

A	Classroom communication	
B	Literature-review	
C	Presentation	
D	Writing	
E	Interaction with Mentor/Supervisor	

B05 What has/have been your take-away from your Post-Graduation? *Please rank the applicable options*

☐ Developing Societal concerns	☐ Evolution of the Discipline	☐ Critical Thinking
☐ Research in the Discipline	☐ Perspective(s) to understand Policy	☐ Others (specify)…………

B06 What of the following characterise your present programme? *(Multiple Choice)*

☐ Latest research techniques	☐ Quantitative Methods (Statistics)	☐ Skills-software(s)
☐ Qualitative Methods (FGD, Participatory observation, etc.)	☐ Others (specify)………………………………………	

B07 Which of the following has been part of your course-work? *(Please Tick the applicable)*

		Post-Graduation	**M.Phil**	**PhD**
A	Article review			
B	Book review			
C	Term-Papers			
D	Dissertation/Project			

E	Internship		
F	Other (Please Specify)		

B08	How were you allotted guide/mentor/supervisor?		
	Options	**M.Phil**	**PhD**
A	Decided by Centre/Department arbitrarily		
B	Decided by Centre/Department based on your research interest		
C	Based on Your request to specific faculty		
D	Others (specify)		

B09	How would you describe the relationship between you and your mentor on the following (Please rate on the scale of 1 to 5, where 1-Very Good….and 5-Very poor	
A	Academic Help	
B	Personal Rapport	
C	Professional Compatibility	
D	Other (Please specify)	

B10	How do you arrive at your area of research? *(Multiple Choice)*		
	Options	**M.Phil**	**PhD**
A	Your inquisitiveness regarding certain issue		
B	Based on literature-review/reading		
C	Motivated by Classroom lectures		
D	Motivated by lectures of some scholar		
E	Decided by your guide/mentor/supervisor		
F	Other (Please specify)		

B11	How did/do you arrive at objectives and research questions for your research?*(Multiple Choice)*		
	Options	**M.Phil**	**PhD**
A	Based on gap(s) in existing research/literature		
B	Based on availability of data/materials		
C	Based on feasibility of study		
D	Suggested by mentor/guide/supervisor		
E	Suggested (fine tuning) during Presentation		
F	Suggested (fine tuning) by Doctoral Committee		
G	Other (Please specify)		

B12	How did/do you decide Research Methodology for your research?*(Multiple Choice)*		
	Options	**M.Phil**	**PhD**
A	Suggested by mentor/guide/supervisor		
B	Based on proficiency of mentor/supervisor		
C	Based on trend in your discipline		
D	Choosing out of the tools you are skilled in		
E	Based on objectives and research questions		
F	Others (specify)		

B13	Please mention the Tools you utilise for DATA COLLECTION for your RESEARCH. Please Tick whichever is applicable. *(Multiple Choice)*		
	☐ Observation	☐ Interview	☐ Archive/Document
	☐ Focus Group Discussion	☐ Questionnaire-Open ended	☐ Questionnaire-Close ended

☐	Other (Please specify)………………………………………………

B14	Please mention the technique(s) you utilise for your RESEARCH (The options are indicative, please feel free to add)

☐ Content Analysis	☐ Discourse Analysis	☐ Principal Component Analysis
☐ Regression	☐ Other (Please specify)…………………………………………..	

B15	Have you attended any workshop to improve your research skills?	☐ YES (Go to B16)	☐ NO (Go to B18)

B16	Please rate the usefulness of the workshops you attended in terms of your learning from them.

	Topics (of Workshops)	Frequency (if attended)	Usefulness (Very Good-1….Very Poor-5)
A	Research writing		
B	Formulating Research proposal		
C	Quantitative Techniques		
D	Qualitative Techniques		
E	Software Training		
F	Others (Specify)………………..		

B17	Please rate the following on the scale of 1 to 5, where 1-Not at all…and 5-Very often

	Cases	Rating
A	Distance to be travelled reduces your willingness to attend a workshop	
B	The chances of selection for a workshop increases, if the organisers are acquaintance	
C	Workshops sponsored by Professional Bodies (like ICSSR) are easy to attend financially	
D	Workshops are valued by the quality of experts/resource persons	
E	Workshops are attended to upgrade skills	
F	Resource persons for workshops are generally invited from nearby institutions/universities	
G	Attending workshops is required to accumulate points for teaching jobs	
H	International workshops are generally better in terms of usefulness (learning)	

B18	Please rank the following aspects related to seminars and conferences.

☐ Platform to disseminate research	☐ Platform to learn from others	☐ Platform to gather feedback	☐ Platform to socialize	☐ Others (specify)

B19	How does your institution provide assessment of your progress? Please mention the frequency of assessments. (viz Annual, Once in a Semester etc)

Course-Work	Frequency	Research-work	Frequency
A. Presentation		E. Presentation	
B. Term-Papers		F. Discussion(s) with Mentor	
C. Written-examination		G. External evaluation	
D. Viva-voce		H. Viva-voce	

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PART-C: FACILITIES

C01	What kind of help you get from your library? *(Multiple Choice)*

☐ Reference sorting for your area of research	☐ Subscription to new Journals on request
☐ Purchasing new books on request	☐ Plagiarism-check
☐ Searching physical copies of Books/Journals in Library	☐ Inter-library borrowing of Books

☐ Access to E-resources (books/journals)	☐ Subscription to Online Data-bases
☐ Others (Please specify)	

C02	What is the extent of availability of **Computers** for the use of Research Scholars at your institution? *(Multiple Choice)*		
	☐ Department/Centre	☐ Faculty/School	☐ Centralised/University level
	☐ Library	☐ No Computer for Students	☐ Others (specify)

C03	What is the extent of availability of **Internet** for the use of Research Scholars at your institution? *(Multiple Choice)*
	☐ Wi-Fi Campus ☐ Wi-Fi Hostel ☐ Wi-Fi Department/Centre ☐ Library ☐ Computer Centre

C04	How do you find the availability of **Software(s) for Research** through your institution? *(Multiple Choice)*		
	☐ Latest version available	☐ Available through Institutional Computers	☐ Available through Institutional Server
	☐ Open Access software(s)	☐ Not Available at all	☐ Others (specify)

C05	Please rate your satisfaction from the availability of Reading-Space for Research Scholars on the scale of 1to 5, where 1-Very Low…and 5-Very High.	
	Place	**Scale**
A	Department/Centre	
B	Faculty/School	
C	Hostel	
D	Library	

C06	In your institution, where do you generally witness discussions and debates? *(Multiple Choice)*				
	☐ Eateries in campus	☐ Hostel	☐ Classroom/Presentation Hall	☐ Anywhere you feel like in Campus	☐ Department/ Centre

C07	Please rate your satisfaction from services at your university/institution on the scale of 1 to 5, where 1-Very Low…and 5-Very High.	
A	Satisfaction from availability of books in the Library	
B	Satisfaction from available subscription of Journals	
C	Satisfaction from processing requests by Library	
D	Satisfaction from availability of E-resources (books/journals)	
E	Satisfaction from subscription to online databases	
F	Satisfaction from ICT maintenance services	
G	Satisfaction from INTERNET services	

C08	Please mention your experiences of availability of scholarships/fellowships/grants from different sources and their adequacy for the following purposes.

	Purpose(s)	Experience (Don't Know-0, Not Availbale-1, Never Applied-2, Applied but unsuccessful-3, Applied and waiting-4,Availed of-5)	Adequacy (1-Very Poor,….. 5-Very Adequate)
A	Carrying out your research (M.Phil/PhD)		
B	Field work		
C	Travel Grant		
D	Library visit		
E	Seminar/Conferences		
F	Other (specify)		

C09	What are your experiences with financial assistance from other sources? (Don't Know-0, Not Availbale-1, Never Applied-2, Applied but unsuccessful-3, Applied waiting-4,Availed of-5)				
	Purpose(s)	Trusts/ Foundations	State/ Divisional	National	International
A	Carrying out your research (M.Phil/PhD)				
B	Field work				
C	Travel Grant				
D	Library visit				
E	Seminar/Conferences				
F	Other (specify)				

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PART-D: PUBLICATION				
D01	In your opinion, Who should be the lead (first) author of a published work in these publications?(Single response for each type of publication)			
	Option(s)	Journal Article	Book	Technical Report
A	The Senior Most			
B	Who does most of the work			
C	Who supervises the research			
D	Who initiates (with idea)			
E	Decided Alphabetically			
F	Others (Please specify)			
D02	Do you have co-authored publication(s)?	☐ YES		☐ NO (Skip to D05)
D03	Who are your co-authors? *(Multiple-Choice)*			
	☐ Guide/Mentor	☐ Fellow Researcher from your Centre/Department		☐ Ex-Colleague
	☐ Faculty from Other Institution	☐ Fellow Researcher from other Institutions		☐ Other (please specify)
D04	Are you lead-author in any of your co-authored publications?	☐ YES	☐ NO	

D05	Please rate yourself with respect to your awareness of (Please use the scale of 1 to 5...where 1-Fully aware and 5-Very Poor)	
A	Reference/Citation-styles	
B	Plagiarism	
C	Blind peer-review system	
D06	Please rate the following factors as applicable to you when you think of publishing your RESEARCH. (Please use the scale of 1 to 5...where 1-Not at all and 5-Very much)	
A	National Journals of good standard favour senior faculty members in publication	
B	Blind Peer review is the best way to maintain standard/quality	
C	Peer-reviewed Journals are media to reach at serious scholars	
D	Publication is required to earn points for recruitment as Assistant Professor	
E	Peer-reviewed Journals take longer to publish	
F	Number of publications is more important than the kind of publication	
D07	Please rank the following on the basis of your desire to reach at through your publications..	

☐ Regional Community of Scholars	☐ General Public
☐ National Community of Scholars	☐ Policy-Makers
☐ International Community of Scholars	☐ Others (Specify)

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PART-E: SOCIO-ECONOMIC ENVIRONMENT		

E01	What are the cost(s) involved in your research? *Please rank the applicable options*		
	☐ Fees	☐ Opportunity Cost(not working)	☐ Accessories(Laptop etc)
	☐ Books and Stationeries	☐ Commuting –Cost	☐ Others (specify)..............

E02	How do you feel when you have to meet the following obligations? Please rate the ones applicable to you on the scale of 1 to 5, where 1-Very Bad....5-Very Good	
A	Contributing to family expenditure	
B	Spending for Viva-voce related expenditure	
C	Sharing your Contingency grant with Mentor	
D	Having to assist Mentor on academic tasks	
E	Having to work for Mentor on non-academic tasks	
F	Others (specify)	

E03	How do you manage your expenses? *(Multiple Choice)*		
	☐ A Scholarship	☐ Giving Tuitions/Coaching	☐ Family-support
	☐ Savings from previous Job	☐ Others (Please specify)	

E04	Please express your views on the following on the scale of 1 to 5, 1-Strongly Disagree,……5-Strongly Agree	
A	Job-Prospects after pursuing your present course of study seem to be bright.	

B	Your family recognises the worth of your present course of study.	
C	Pursuing research in social sciences brings prestige.	
D	Pursuing research in social sciences involves huge costs.	
E	You experience gender sensitivity in day to day affairs of your institution.	
F	Gender plays roles in your time allocation for Research.	
G	Student Politics/Activism in your institution disturbs the research environment.	
H	Number of publications is more important than where they have been published.	
I	Commitments of married life come in the way of pursuing research.	
J	You wish to pursue your present course of study till you get a job	

E05	What led you to pursue your present course of study (research)? *Please rank the applicable options.*	
	☐ Enjoyment of Subject	☐ To get a job as a Researcher
	☐ Feeling of Achievement/self-esteem	☐ Peer Influence
	☐ Social networking	☐ Pursuing Research till get a job
	☐ Educated family members	☐ Contributing to Policy
	☐ Scope for financial security	☐ Other (Please specify)
E06	Please share, in brief, your good and bad experiences of being a research scholar (not captured above).	

Annexure-I

Broad Classification of Phases of Social Science Research in India

Table-A. 1.1: Broad Classification of Phases of Social Science Research in India		
Main Actors/Entities	**Areas of Research**	**Remarks/Observations**
Period-I: Till mid-1960s		
Planning Commission	Economic Policy	Mostly undertaken by University professors to inform the plan process (ICSSR, 2007; Papola, 2010) Encourage the scholar through project support on diverse range of social issues (ICSSR , 2007) Mainly confined to the respective disciplines rather than becoming interdisciplinary (Papola, 2010)
Phase II: Mid-1960 onwards till 1990		
Ministry of Human Resources and Development (MHRD) Emergence of Bilateral Aid through Philanthropy like Ford Foundation, Indo-Canada Collaborative support programme	Spread into all branches of social science. Main disciplines like Sociology, Anthropology, Gender studies, became prominent apart from Economics (ICSSR 2007)	Establishment of Councils for specialised research and collaboration. Important Councils like ICSSR, ICHR, ICPR and Institutes like IIAS, Shimla were the main sites of Social Science Research (ICSSR, 2007) Focus on the expansion and development of institutions of Social Science Research (Papola, 2010)
Phase III: post 1990s till date		
MHRD, Ministry of Finance, Ministry of External Affairs, Bilateral aid Agencies like IDRC, DFID Non-Government players, Multilateral Banks	Dominance of Sponsored research activities	Emergence of Private funded research institutes, with very focussed donor driven agenda for research (ICSSR, 2007) Marginalisation of non-economists in the social science research (Papola, 2010)

	Emergence of research managers rather than research scholars undertaking research (Balakrishnan, 2008)

Source: Project Team's Compilation from various secondary sources.

Select Types of Social Science Research Bodies Supported by Government

Table-A. 1.2: Select Types of Social Science Research Bodies Supported by Government	
Ministries/Departments	Name of the Research Entity
Various Autonomous Sites of Research under Different Ministries	
Ministry of Agriculture (MoA)	Indian Council of Agriculture Research (ICAR)
Ministry of Commerce	Indian Institute of Foreign Trade
Ministry of Finance	National Institute of Public Finance and Policy (NIPFP)
	National Institute of Financial Management (NIFM)
Ministry of Statistics and Programme Implementation	Indian Statistical Institute
Ministry of Human Resources and Development (MHRD)	National Council for Education Research and Training (NCERT)
	National University for Education Planning and Administration (NUEPA)
	Indian Council of Social Science Research (ICSSR)
	Indian Council of Historical Research (ICHR)
	Indian Council of Philosophical Research (ICPR)
	Indian Institute of Advanced Studies (IIAS)
	National Institute of Public Cooperation and Child Development
Ministry of Labour	V.V. Giri National Labour Institute
Information and Broadcasting Ministry	Indian Institute of Mass Communication
Ministry of Culture	Asiatic Society Nehru Memorial Museum and Library
Ministry of Law and Justice	National Juridical Academy
Ministry of Health	National Institute of Health and Family Welfare
Universities and other Sites of Higher Education	
University Grants Commission	Central Universities (46) State Universities (336)
Institutes of National Importance	Indian Institutes of Technology (Social Science Depts.) Indian Institutes of Management (Social Science Depts.)

Indian Council of Social Science Research	Institutes funded jointly with State Governments and Grants-in-aid institutes
Special Institutes Created by Ministries	
Ministry of External Affairs	Research and Information Systems for Developing Countries (RIS)
	Indian Council for Research on International Economic Relations
Ministry of Law and Justice	Institute of Legislative Drafting and Research
Ministry of Defence	Institute for Defence Studies and Analyses

Source: Project Team's Compilation from various secondary sources.

Annexure-II

Sampling of Institutions

Sampling of Institutions

Table-A. 2.1: Sampling of Institutions				
Type of Institutions	Name of Institutions	Disciplinary Focus	Region	Areas of Research
University				
Central University	Jawaharlal Nehru University	Interdisciplinary Centres	North	Taxation, Tribal studies and languages, Health, Education
State University	University of Calcutta	Economics	East	
State University	Jadavpur University	Economics, History	East	
Private Deemed University	Christ University	Economics and Psychology	South	
Central University	Central University of Hyderabad	Social Sciences and Interdisciplinary Centres	South	
Central Deemed University	National University of Educational Planning and Administration	Education	North	
Think-tanks				
Sponsored by Central Government	National Institute of Public Finance and Policy	Economics	North	Public Finance and Public policy

Funded by State Government	Institute of Development Studies Kolkata	Social Sciences	East	Labour and Environment
NGOs				
Research oriented NGO	Deshkal Society	Social Sciences	North and East	Education and Health
Independent Organisation	Arghyam Foundation	Social Sciences	South	Water and Sanitation

Source: Project Team's compilation from desktop research

Jawaharlal Nehru University (SSS-D): It is a public university funded by the Union Government. Established in 1969, the university has created a niche for itself in Indian academia. A university declared as University with Potential for Excellence by the UGC, has received the highest grade by the National Accreditation and Assessment Council (NAAC) in India. This is a research university which focuses mainly on post-graduation education and research. The School of Social Sciences in SSS-D is one of the largest schools. Four centres of the School are receiving the SAP grants from the UGC as Centre for Advanced Studies. The university has maintained its pan-Indian character through appropriate measures to address the socio-economic diversity of the country.

University of Calcutta: One of the oldest universities in India, it is a State Government funded university. Established in 1857, the university has produced the initial intelligentsia of the country and influenced the freedom struggle. A university having the distinction of producing Nobel laureates has undergone many transformations since its beginning. A pioneer in many fields, this affiliating university struggles for funding and to cope with the socio-political environment.

Jadavpur University: One of the reputed State universities, it was formally set up in 1955. Though established after independence, the university is associated with one of the oldest engineering colleges in India. The University, an emerging centre for excellence, has also been the centre for socio-political movements as its teachers and students have been associated with these activities.

Christ University: A missionary college was declared as a private deemed to be a university in 2008. The institution is trying to place itself as a secular academic institution. The Social Sciences (Economics and Psychology) are placed among a host of professional courses.

Central University of Hyderabad: A public university funded by the Union Government is known for its large science schools. Schools of Social Sciences and Economics form a smaller part of the university which is declared as a University with Potential for Excellence. Established in 1974, this university provides integrated courses along with regular under graduate and post graduate courses. Though located in South, this university attracts a considerable number of students from other parts of India.

National University of Educational Planning and Administration: This deemed university funded by the Ministry of Human Resource Development of the Union Government has a long history of being a think-tank before becoming a deemed university in 2006. It is a premiere centre for research and capacity building in education and carries out these activities for the Government. It provides capacity building services to practitioners from states and other countries. As it started as Asia Regional centre of the UNESCO and works closely with the Ministry, it presents a unique case of research for policy making.

National Institute of Public Finance and Policy: The National Institute of Public Finance and Policy (NIPFP) is well known for research in public economics and policies. Founded in 1976, the institute is an autonomous body sponsored by the Ministry of Finance of the Union Government and various State Governments. It undertakes research, policy advocacy and capacity building. The institute has emerged as a premier think tank in India, and has made significant contribution to policy reforms at all levels of the government. It has developed linkages with other teaching and research institutions both in India and abroad.

Institute of Development Studies, Kolkata: It is a think-tank funded by the Government of West Bengal. Founded in 2002, the institute offers M.Phil and PhD programmes in Development studies in collaboration with the University of Calcutta. The teaching and research is interdisciplinary in nature. The institute woks in the areas related to economic and human development. It has been able to secure funding from the ICSSR under a new scheme for research institutes.

Deshkal Society: This NGO works in the areas of education, land rights and sustainable livelihoods since 1995. They organise seminars and conferences regularly on these issues. Collaboration with academicians and international agencies helps this NGO in engaging with research. They publish bulletins and maintain online discussion forums. Headquartered in New Delhi, this NGO works mostly in Northern and Eastern parts of India.

Arghyam Foundation: This foundation undertakes and sponsors research in the areas of drinking water and sanitation. They work with NGOs, academicians and government departments. They publish bulletins and organise workshops and round-tables related to water use, technology and other related issues. Based in Bengaluru, they are connected to NGOs working on water and sanitation in almost all parts of the country.

Annexure-III

Top 15 Indian Institutions by Volume of Publications

Name of Institution	No. of Publications	Name of Institution	No. of Publications
Table-A. 3.1: Top 15 Indian Institutions by Volume of Publications			
1970-1989		**1990-2015**	
Indian Institute of Technology Delhi	54	Jawaharlal Nehru University	1002
Indian Inst. Of remote Sensing	43	University of Delhi	705
Jawaharlal Nehru University	38	Indian Institute of Science	433
National Remote Sensing Agency	37	Indian Institute of Technology Delhi	337
Indian Institute of Technology Bombay	32	Tata Institute of Social Sciences	331
Indian Statistical Institute, Kolkata	29	Indian Institute of Technology Kharagpur	328
University of Delhi	27	Indian Institute of Technology Bombay	261
Indian Institute of Technology, Kharagpur	25	Indian Statistical Institute Kolkata	239
Indian Institute of Technology Madras	23	Punjab University	227
University of Pune	20	Jadavpur University	225
Geological Survey of India	19	Indian Institute of Technology Madras	211
Indian Institute of Technology, Rookie	17	Anna University	206
AIIMS	16	Indian Institute of Management, Ahmadabad	189
Central Building Research Institute	16	University of Calcutta	181
University of Calcutta and Andhra University	15	University of Hyderabad	179
Total in SCOPUS	**1291**	**Total in SCOPUS**	**24597**

Source: SCOPUS Database, last accessed on 20/07/2015.

Major Sources of Sponsored Research Projects by the Government in Social Sciences

Year of Inception	Name of the Programme	Max. Support Available	Duration	Eligibility Criteria	Areas covered under Support

Table-A. 3.2: Major Sources of Sponsored Research Projects in Social Sciences

Year of Inception	Name of the Programme	Max. Support Available	Duration	Eligibility Criteria	Areas covered under Support
UGC					
1963	CAS	10.millions	5yrs	At least one professor, 2 readers, 3 lecturers	Infrastructure for research and teaching
1972	DSA	7.5 millions	5 yrs with maximum of 3 terms		Equipment maintenance Grant
1977	DRS	6millions			Collaborative research support
	Major Research Project	1million per project till 2011 1.5 million since 2013 onwards	3yrs	Individual faculty currently in service Retired faculty as CO-PI and current faculty as PI	Books, Journals, database purchase Support to Research Assistant/Associate One time equipment purchase Field survey support Honorarium for retired faculties
	Minor Research Project	0.15 million till 2011 0.2 million since 2013	2 yrs		Books. Journals database purchase Support for field trip
1957	JRF	Regularly revised in line with government policies. Current amount: 16,000/mont	2+3 yrs		Contingency grant 10000 per yr for 2 yrs 20,500 per yr for 3 yrs HRA as per central govt rule

		h (for 2 yrs) 18,000/month (for 3 yrs)			Host institution gets 3000 per yr for the full 5 yr period
	RGNF	Same as JRF	Same as JRF		Same as JRF
	Maulana Azad Minority Fellowship	Same as JRF	Same as JRF	Have to be from Minority section of the Society	Same as JRF
2005	Post doc Fellowship for SC/ST	16,000/month	2 yr,	For SC/ST only	Contingency grant of 30,000/yr for 2 yrs Host institution gets 10% of the total amount of Fellowship
2005	Post Doc Fellowship for Women	25,000/month for fresh researchers 30,000/month for experienced	2yr,	For women researchers only	50,000/yr as contingency grant Host institution gets 10% of the total amount of fellowship
2009	Research Fellowship in Humanities and Social Science for Meritorious Students	14,000/month for 2yr 16,000/month for 3yrs	2+3	Students to be selected by institutions based on their research	Contingency of 12,000/yr for 2 yrs Contingency for 25,000/yr for 3 yrs
	Emeritus Fellowships	20,000/month	Max 2yrs or till 70 yrs of age whichever is earlier	Professors based on the quality of research throughout his/her service career. Nominated by the Institution	50,000/yr as contingency grant
	Research Awards	0.2 million	Not specified	Under 45 yrs of age. Facilitate specific areas of interest of research for the faculty	Books, Journals, equipment, travel purpose

ICSSR					
	Research Grants (Sponsored Research Projects, Responsive Research Projects)	1.5-5millions	2yrs	Faculty in a govt. recognised institution Registered non-govt. entity	Salary cannot be claimed under these funds
	Scholarships for Phd Scholars	Same as JRF of UGC	2yrs	Have to be enrolled in University/recognised institution	Same rule as JRF
	Fellowships for recognised scholars		2yrs	Social activists, faculties, journalists, civil servants are eligible to apply	All thematic areas covered under the sponsored projects from ICSSR
ICHR					
	Research Project grants				
	Fellowships for Phd Scholars	Same as JRF of UGC	2yrs	Enrolled in a Phd	Same facilities as provided under JRF of UGC
ICPR					
	Fellowships for scholars	Same as JRF rules of UGC	2yrs	Enrolled in a PhD	Same facilities as provided under JRF scheme of UGC
IIAS, Shimla					
	Fellowships (National Fellowship, Guest Fellowship, Honorary Fellowship)	Pay protection for all fellows who are in-service Independent fellows would get 56,400/month	2 yrs	Should be recognised in his/her area of work	Field survey, data collection are not supported under this scheme

Details of Research Support from ICSSR

Table-A3.3: Details of Research Support from ICSSR				
Name of the Programme	Max. Support Available	Duration	Eligibility Criteria	Areas covered under Support
Research Grants (Sponsored Research Projects, Responsive Research Projects)	1.5-5millions	2yrs	Faculty in a govt. recognised institution Registered non-govt. entity	Salary cannot be claimed under these funds
Doctoral Fellowships	16,000/month with contingency grant of 15,000/annum	2+1 yrs	Students enrolled for research in any recognized university/institution, below 45 years	Same as UGC-JRF
Post-Doctoral Fellowships	28,000/month with contingency grant of 20,000/annum	2+1/2+1/2 yrs	PhD degree and affiliated with any recognized university/institution, below 50 years	Same as Doctoral fellowships
Senior Fellowships	40,000/month with contingency grant of 40,000/annum	2+1/2+1/2 yrs	Social activists, faculties, journalists, civil servants are eligible to apply	All thematic areas covered under the sponsored projects from ICSSR
National Fellowships	55,000/month with contingency grant of 60,000/annum	2+1 yrs	Nominated by heads of Universities/Institutions, no direct application	Specific fellowships for some areas and All thematic areas covered under the sponsored projects from ICSSR
Capacity Building for Young Faculty	Upto 1 Million	2-3 weeks	Grants to senior faculty to organize such workshops/courses for young faculty	Boarding and Lodging, course materials, travel expenses

Capacity Building for Research Scholars	Upto 1 lakh	3-10 days	Grants to senior faculty to organize such workshops/courses for research scholars	software, writing skills Boarding and Lodging, course materials, travel expenses

Student Enrolment in Social Sciences (2012-13)

Table-A.3.4: Student Enrolment in Social Sciences (2012-13)								
Discipline	**Ph.D**			**M.Phil**			**Post Graduate**		
	Male	**Female**	**Total**	**Male**	**Female**	**Total**	**Male**	**Female**	**Total**
Anthropology	108	82	190	30	35	65	850	1092	1942
Economics	1067	772	1839	563	550	1113	35204	40782	75986
Geography	397	261	658	137	99	236	13805	11633	25438
History	1051	776	1827	477	392	869	56734	52981	109715
Other Social Science	1762	1313	3075	666	526	1192	44210	47087	91297
Philosophy	1399	813	2212	93	92	185	3999	4622	8621
Political Science	811	592	1403	416	256	672	46560	43128	89688
Population Studies	11	13	24	22	21	43	23	17	40
Psychology	239	445	684	103	206	309	9525	16140	25665
Public Administration	154	93	247	141	98	239	12071	5916	17987
Sociology	769	869	1638	231	330	561	33141	52894	86035
Social Work	162	203	365	194	222	416	24482	18042	42524
Women Studies	20	78	98	19	62	81	702	6927	7629
Gandhian Studies	25	44	69	23	34	57	195	233	428
Total	**7975**	**6354**	**14329**	**3115**	**2923**	**6038**	**281501**	**301494**	**582995**
Source: All India Higher Education Survey, 2012-13, Government of India									

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NAAC: Criteria-wise percentage weightage for Assessment

Table-A.3.5: NAAC: Criteria-wise percentage weightage for Assessment			
Criterion	**University**	**Autonomous College**	**Affiliated/ Constituent College**
Curricular Aspects	15	15	10
Teaching-learning and Evaluation	20	30	35
Research, Consultancy and Extension	25	15	15
Promotion of Research	2	1.2	1.2
Resource Mobilisation for Research	2	1.2	1.2
Research Facilities	3	1.8	1.8
Research Publications and Awards	10	6	6
Consultancy	2	1.2	1.2
Extension Activities and Institutional Social Responsibility	4	2.4	2.4
Collaboration	2	1.2	1.2
Infrastructure and Learning Resources	10	10	10
Student Support and Progression	10	10	10
Governance, Leadership and Management	10	10	10
Innovations and Best Practices	10	10	10
Source: Calculation by the research team based on inputs from the National Assessment and Accreditation Council web page. http://www.naac.gov.in/Weightages.asp			

Annexure-IV

Analysis and comparison of Institutional performance in production of research

Social Sciences at SSS-D and SSS-H

Table- A. 4.1 Analysis and comparison of Institutional performance in production of research Social Sciences at SSS-D and SSS-H			
	SSS-SSS-D	**SSS-H**	**SE-SSS-H**
Established	1970	1979	2012 (part of SSS-HCU as Department, 1979-2012)
Units	Interdisciplinary Centres and Research Programmes	Disciplinary Departments and Centres for areas of research	School itself
Disciplinary structure	12 Centres	4 Departments	School itself
Details	Centre for Historical Studies	Department of History	
	Centre for Political Studies	Department of Political Science	
	Centre for Study of Social Systems	Department of Sociology	
	Centre for the Study of Regional Development	Department of Anthropology	
	Centre for Economic Studies and Planning		
	Centre for Informal Sector and Labour Studies		
	Centre for Media Studies		
	Centre for Philosophy		
	Centre of Social Medicine and Community Health		
	Centre for Studies in Science Policy		
	Centre for the Study of Discrimination and Exclusion		
	Centre for Women's Studies		
	Zakir Husain Centre for Educational Studies		

Research Programmes	Archives on Contemporary History	Centre for Regional Studies	
	Educational Research Records Unit	Centre for Folk Culture Studies	
	North East India Studies Programme	UGC-Centre for the Study of Indian Diaspora	
	Group of Adult Education	Centre for Knowledge, Culture and Innovation Studies	
		Centre for Human Rights	
		Centre for Gandhian Economic Thought	
		Centre for Ambedkar Studies	
		Centre for Women's Studies	
		North East India Programme	
Faculty Strength	184	60	24
Research Students	1300	350	90
UGC SAP	4 Centres awarded with Centre for Advanced Studies	2 Departments at DSA level	Centre for Advanced Studies
Details	Centre for Study of Social Systems	Department of Political Science	
	Centre for the Study of Regional Development	Department of Sociology	
	Centre for Economic Studies and Planning		
	Zakir Husain Centre for Educational Studies		
Output (13-14)	to be counted from Annual Report 2013-14	to be counted from Annual Report 2013-14	to be counted from Annual Report 2013-14
Books			
Journal Articles			
Seminars and Conferences organized			

Annexure-V

Promotion Scheme: Designation, Time, API and Publications

Table-A. 5.1: Promotion Scheme: Designation, Time, API and Publications						
Stage	**Stage-I**	**Stage-II**	**Stage-III**	**Stage-IV**	**Stage V**	**Stage-VI**
AGP (In Rupees)	6000	7000	8000	9000	10000	12000
Pay Band (PB)	PB-III	PB-III	PB-III	PB-IV	PB-IV	PB-IV
Designation	Assistant Professor			Associate Professor	Professor	
Years Required to move to higher stage	4/5/6 (With Ph.D/ M.Phil/MA	5	3	3	10 & 10% Professor	
Yearly API for promotion to higher stage (Category-III)*		10	20	30	40	50
Assessment System for moving to higher stage		Screening Committee	Screening Committee	Selection committee	Selection committee	Expert committee
Weightage point (total=100) in Expert Assessment		No separate points (verify API Score)	No separate points (verify API Score)	30% research, 50% domain knowledge, 20% interview	50% research, 30% domain knowledge, 20% interview	50% research, 50% evaluation
Publications for Assistant To Associate Professor	3 Publications					
Publications for Associate to Professor			5 Publications			
Publications/ other requirements for Professor to Professor Stage-VI					Post-doctoral research outputs, awards/ honours / recognition / degree (D.Sc. / D.Litt / LID etc.), Patents & IPR	
* APIs for university teachers. For the college teachers, points required for APIs are half of that of the university teachers.						

Source: Compiled from UGC Regulations (GoI, 2010).